



Pupil Premium Policy

School Aims

We aim to ensure that every child leaves Livingstone excited about learning and determined to succeed. We want to equip them with good Literacy and Numeracy skills, as well as self-confidence and resilience. The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

Principles

Evidence suggests that pupil premium spending is most effective when used across 3 areas.

1. High-quality teaching, such as staff professional development.
2. Targeted academic support, such as tutoring.
3. Wider strategies to address non-academic barriers to success in schools, such as attendance, behaviour and social and emotional support.

The Education Endowment Foundation recommends around half of a school's allocation is spent on high-quality teaching, with the remaining half split between targeted academic support and wider strategies to raise attainment and address barriers to success.

Pupil Premium funding will be allocated each year following regular needs analyses of the barriers to learning which will identify the most appropriate support and the priorities for spending that year.

Provision

We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. This provision has the full support of the Governing Body and includes:

- Providing small group work focussed on overcoming gaps in learning with Teachers, Intervention Teacher, TAs and specialist Speech and Language teachers.
- Improving the standard of teaching and learning for all children in our school to support improved progress for all through staff training, new resources and improving our curriculum offer.
- 1-1 support
- Support for children in the early years of their school journey to intervene early and close the gap.
- Access to additional Nursery sessions for children in Nursery who are only entitled to 15 hours provision.
- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc.
- Access to therapeutic interventions and advice.
- Support for families from our learning mentor
- Paying for activities that broaden the curriculum and widen children's experiences

All our work funded by the Pupil Premium will be aimed at accelerating progress so that the vast majority of children leave Livingstone at, or above, the national average. We also aim for every child to make progress that is good or better, so that they leave having made at least expected progress from Key Stage 1 to Key Stage 2.

Reporting

The Headteacher will produce annual reports for the Governors on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision and the impact which it has had

The Governors of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils. This statement will be published on the school's website.

Appeal

Any appeals against the implementation of this policy will be through the Governors' usual complaints procedure.

Equality

At Livingstone we will ensure that at every level, in all our work and throughout all aspects of the school community and its life, all will be treated equally, with respect and dignity, free from discrimination and harassment. Each person will be given fair and equal opportunities to develop their full potential regardless of their age, disability, gender, gender-identity, race, religion or belief, sexual orientation, pregnancy and maternity (refers to staff / employment), socio-economic background and special educational needs. Our school will tackle the barriers which could lead to unequal outcomes for these protected groups, ensuring there is equality of access and that we celebrate and value the diversity within our school community. The school will work actively to promote equality and foster positive attitudes and commitment to an education for equality.