



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Tameside Active Coach	All children benefitted from high quality PE lessons which provided children with the skills to competently compete in local competitions. They demonstrated a greater awareness of sportsmanship and tactical awareness. Children gained a greater understanding of the benefits of keeping healthy. Children who were recognised as having a talent were given the opportunity to further their development through competition and other coaching opportunities. The coach guided and supported teachers in providing the 'next steps' in PE to develop our children's learning and support teacher's professional development.	
Top-up swimming lessons (Spring term)	This allowed more children the opportunity to reach the required standard and increase children's confidence in the water. The children who still did not reach the standard benefitted enormously from the extra sessions and have a much better awareness of water safety.	

<p>Resources to enhance the provision of curriculum time PE lessons</p>	<p>Children have been able to spend a higher percentage of time working with sporting equipment and becoming more familiar and confident with them. Children are less frequently having to share equipment and more time is spent 'hands-on' with resources allowing children to make accelerated progress and develop skills at a faster rate.</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Tameside Active highly skilled coach to deliver lessons to all classes across a school day. This includes after school sports club to run on a weekly basis throughout the academic year.</i></p>	<p><i>Coaches - they will deliver the sessions</i></p> <p><i>Teachers - they can constructively liaise with the coach to ensure that they can teach effectively to ensure progress.</i></p> <p><i>pupils – they will be taught by the coaches</i></p>	<p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>All children benefitted from high quality PE lessons which provides children with the skills to competently compete in local competitions.</i></p> <p><i>They demonstrated a greater awareness of sportsmanship and tactical awareness.</i></p> <p><i>Children gained a greater understanding of the benefits of keeping healthy.</i></p> <p><i>Children who were recognised as having a talent were given the opportunity to further their development through competition and other coaching opportunities.</i></p> <p><i>The coach guided and supported teachers in providing the 'next steps' in PE to develop our children's learning and support teacher's professional development.</i></p> <p><i>The sports coaches and teachers will provide children with knowledge and skills that can be transferred to a range of sports and activities that can be used throughout their lives.</i></p>	<p><i>£5400 costs for additional coaches.</i></p>

<p><i>Top-up swimming lessons in the Summer Term</i></p>	<p><i>Children will receive an additional term of swimming tuition at the end of Year 4, before they receive further curriculum swimming tuition in Year 5.</i></p>	<p><i>Key Indicator 2 – Engagement of all pupils in regular physical activity</i></p>	<p><i>This allows more children the opportunity to reach the required swimming standard and increase children’s confidence in the water and develop into competent swimmers. This is an important life skill that will benefit the children for many years.</i></p>	<p><i>£1980 for transport and swimming tuition.</i></p>
<p><i>Pay a contribution to an activity-based residential trip to give many more children the chance to experience a broad range of sports and activities.</i></p>	<p><i>Children in Year 5 and 6 will be able to have the opportunity to experience a number of activities that would otherwise not be available to them.</i></p>	<p><i>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>All children, regardless of socio-economic circumstances, will be given the opportunity to experience many exciting, new outdoor sports and activities which they otherwise wouldn’t have the opportunity to try.</i></p>	<p><i>£2981 pay for 30% of the cost of the residential for pupils.</i></p>
<p><i>Membership to Tameside Sports Partnership</i></p>	<p><i>All school pupils and teachers.</i></p>	<p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key Indicator 4 - Broader experience of a</i></p>	<p><i>Regular teacher meetings and networking for PE Coordinators. Monitoring support against School Games criteria and Ofsted criteria. A range of training opportunities for staff. Ofsted criteria training for PE Lead. Monitoring and School Games criteria and Ofsted criteria.</i></p>	<p><i>£750</i></p>



<p><i>Purchase of 10 balance bikes for use in EYFS</i></p>	<p><i>All children in EYFS will receive balanceability lessons. This will not only benefit children by encouraging them to be physically active, but also help the children with their preparedness for riding a bike as well as developing postural control and gross and fine motor skills.</i></p>	<p><i>Key Indicator 2 – Engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children will be able to receive balanceability coaching with the most appropriate resources. This will lead to all children having a greater chance of making the required progress and getting the most benefit from the course. There are numerous benefits of improving balance (both physically and giving children the tools to progress academically) and all of the children will be given the opportunity to gain from these.</i></p>	<p><i>£1315 to purchase 10x14" balance bikes.</i></p>
<p><i>Purchase Orienteering and outdoor learning package</i></p>	<p><i>All children in the school will benefit from resources to enable teachers to deliver high quality lessons that meet the National Curriculum Outdoor and Adventurous Activity strand.</i></p>	<p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 2 – Engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children will receive outdoor orienteering lessons as part of the PE curriculum and also have the opportunity to benefit from cross-curricular active lessons. This will have benefits for children’s learning in terms of aiding engagement and concentration as well as improve their physical wellbeing. The resources and infrastructure will last for many years, therefore the resource will be of benefit to Livingstone pupils in the short and long term.</i></p>	<p><i>£2400 for the resources, subscription, and delivery of CPD session to all teaching staff.</i></p>

<p>Pedal Bikes for the reception provision</p>	<p>The children in Reception who are showing the ability to maintain their balance during Balanceability sessions and seem ready to move on to riding a pedal bike will be given the opportunity to do so.</p>	<p>Key Indicator 2 – Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>The children will be offered the opportunity to make further progress if they are able to ride a bike. The bicycles that we've purchased will remain in a useable condition for a number of years and will be able to give many children this opportunity.</p>	<p>£318 to purchase 2 pedal bikes</p>
<p>Forest School Clothing</p>	<p>The children in Nursery and Reception will be able to participate in all forest school sessions with the appropriate clothing.</p> <p>Teachers who lead the forest school sessions will benefit from the sessions occurring more frequently and with all of the children dressed appropriately. This will give greater opportunity for a broader range of activities and a better standard of session that is delivered.</p>	<p>Key Indicator 2 – Engagement of all pupils in regular physical activity</p>	<p>Forest school sessions will be able to take place irrespective of the weather and other conditions. As a result, the children will benefit from more regular and uninterrupted sessions leading to greater progress. The clothing will remain in the early years classrooms for the coming years, meaning that many children will be able to benefit from the advantages that they bring.</p>	<p>£167</p>
<p>Medals for Mossley Olympics</p>	<p>Children who participate in the inter-school Mossley Olympics will receive a medal for finishing in the first 3 positions.</p>	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 - Increased participation in competitive sport.</p>	<p>Medals will encourage and give the children a sense of achievement. They will be given a tangible reward for their success and will be encouraged to take part in competitive sport again in the future.</p>	<p>£60</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Top-up swimming lessons	Children who were on the cusp of reaching the required KS2 standard were given more opportunity to do so. A greater number of children will have reached this standard when they leave Year 6 than would have done otherwise. Less confident swimmers have had more lessons and their ability and confidence in the water has increased.	
Purchasing pedal and balance bikes in Reception	<p>More children have been able to learn to ride a pedal bike, supporting their co-ordination and balance. This has brought benefits to their physical development which, in turn, has benefitted them in the classroom with improvements seen in their fine and gross motor control.</p> <p>School have been able to successfully run an after school balance bike club which has contributed enormously to the progress and success that we have seen.</p>	
Purchasing an orienteering and outdoor learning package.	<p>Children have had access to much higher quality OAA lessons and have benefitted from the use of the resources the school now have access to.</p> <p>The resources also allow more active lessons in other curriculum areas and contribute to and support a more activity for our pupils throughout the school day.</p>	
Contributing to the cost of an active residential for Y6 pupils	More children were able to attend the residential than would have otherwise been possible. The children had the opportunity to try many new sports and activities that they hadn't tried before (canoeing, caving, archery,	

climbing etc). Children were active for the duration of the residential and many are now keen to try the activities again.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	28%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	28%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>60%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>All pupils have had an extra terms swimming tuition, paid for with the sports premium in the Summer term of Year 5.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming lessons are provided by Tameside Active.</p>

Signed off by:

Head Teacher:	<i>Rebecca Willard</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>John Flint (PE subject lead)</i>
Date: July 2024	